

L.A. Independent Study

205 S. Providence Road · Wallingford, PA 19086 · 610-892-3470

udent Name				Grade		
itle of Course:						
upervising Teacher	r (must b	oe certified	in area of study):			
itle of Course to be	e droppe	ed:				
emester (circle):	Fall	Spring	Full Year	Block (circle): 1 2 3		

The following components of the proposal should be typed on a separate piece of paper:

- 1. In 400-500 words, identify the learning goals of this independent study.
 - What prompts your interest in this topic?
 - What kind of prior knowledge do you have of the subject?
 - What essential question(s) does this study seek to answer?
 - What themes (NOT topics) of interest does this study propose to explore?
 - What works will be read and evaluated?
 - How does this study go beyond the scope of the conventional curriculum?
- 2. With an independent study, you are expected to complete an electronically accessible portfolio of assessments (e.g. Google docs), which is to include no fewer than four assignments per quarter and a final presentation to staff members that will represent a final exam score (20% of grade). Define the proposed assessments and due dates, your teacher's expectations for those assessments, and how they will be graded. The teacher should attach any additional assessment information, including assignments, rubric, and grading policies. All written materials must be submitted to Turnitin.com, and you agree to share access to written work via Google docs with your cooperating teacher throughout the writing process.
- 3. Students taking an independent study are expected to report to the library during the assigned class period every day, unless given express permission from the administration and a parent/guardian. Students may be required to receive direct instruction from the librarian regarding plagiarism as well as research and presentation strategies. Students are encouraged to use the librarian as a resource continuously. A log of student teacher interactions should be kept. These may include direct and electronic encounters.
- 4. All students will receive a letter grade based upon two marking periods and a final presentation. Students will uphold the standards of integrity and honesty as outlined in the student handbook throughout all phases of the independent study. Student presentations will occur at the culmination of the semester to a team of five faculty members that may include the department chair, guidance counselor, the librarian, the supervising teacher and an administrator.

Obtain the following signatures and submit this form to your school counselor for scheduling.

Supervising Teacher:
Parent/Guardian Signature:
Counselor Signature:
Department Chair Signature:
Administrative Signature:



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Independent Study Proposal:						